Montana
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Denise Juneau, State Superintendent

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Roy K-12 Schools

Box 9
Roy, MT 59471
County Name - Fergus

2009-2010 Student Enrollment - 52

Teacher Evaluation

1) Where is the formal written evaluation process for teachers defined?
Answer – This school system did not respond to the survey

2) How often are non-tenured teachers required to receive a formal written evaluation?
Answer -

3) How often are tenured teachers required to receive a formal written evaluation?
Answer -

4) Check all components that are utilized in the teacher evaluation instrument. **X indicates selected answer(s)**
  Rating scale
  Evaluation rubric
  Standards based evaluation
  Teacher Reflection/self-evaluation
  Peer Evaluation
  Other –

5) Please describe how the district uses the results in making decisions relating to teacher development, compensation, promotion, retention, and removal.
Answer -

6) Does the system used by the district to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion?
Answer -

7) Do the district's teachers receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.
Answer - No

8) If you Answered Yes to question 7 above, does your system publicly report the number and percentage of teachers at each performance level?
Answer -

Principal Evaluation

1) Where is the formal written evaluation process for principals defined?
> **Answer** -

2) How often are non-tenured principals required to receive a formal written evaluation?
> **Answer** –

3) How often are tenured principals required to receive a formal written evaluation?
> **Answer** -

4) Which of the following components are utilized in the principal evaluation instrument? **X indicates selected answer(s)**
> Rating scale
> Evaluation rubric
> Evaluator narrative
> Standards based evaluation
> Principal reflection/self-evaluation
> Other-

5) Please describe how the district uses the results in making decisions relating to principal development.
> **Answer** -

6) Does the system used by the district to evaluate the performance of principals include student achievement outcomes or student growth data as an evaluation criterion?
> **Answer** -

7) Do the district's principals receive an overall performance rating or level as part of the formal evaluation process? An example of performance level names would be: Ineffective, Effective, Highly Effective.
> **Answer** - No